### Total 4-H Club Membership

<table>
<thead>
<tr>
<th>(a) Youth Members of Organized 4-H Community Clubs</th>
<th>(b) Youth Members of Organized 4-H In-School Clubs</th>
<th>(c) Youth Members of Organized 4-H After School Clubs</th>
<th>(d) Youth Members of Military 4-H Clubs</th>
<th>(e) Total 4-H Club Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td>79</td>
<td>0</td>
<td>16</td>
<td>0</td>
<td>95</td>
</tr>
</tbody>
</table>

### Total Youth Participating in 4-H Camping Programs

<table>
<thead>
<tr>
<th>(f) Youth Participating in 4-H Special Interest / Short-Term Programs</th>
<th>(g) Youth Participating in 4-H Overnight Camping Programs</th>
<th>(h) Youth Participating in 4-H Day Camping Programs</th>
<th>(i) Total Youth Participating in 4-H Camping Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>54</td>
<td>12</td>
<td>0</td>
<td>12</td>
</tr>
</tbody>
</table>

### Total Youth Participating in School Enrichment Programs

<table>
<thead>
<tr>
<th>(j) Youth Participating in School Enrichment Programs</th>
<th>(k) Youth Participating in Individual Study / Mentoring / Family Learning Programs</th>
<th>(l) Youth Participating in After School Programs Using 4-H Curricula / Staff Training</th>
<th>(m) Youth Participating in Instructional TV/Video/Web Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>762</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total (with duplications included):** 923
<table>
<thead>
<tr>
<th>School Grade (duplications eliminated)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>1st</td>
</tr>
<tr>
<td>8</td>
<td>209</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender of 4-H Youth Participants (duplications eliminated)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>428</td>
<td>421</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place of Residence of 4-H Youth Participants (duplications eliminated)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Farm</td>
<td>Towns of under 10,000 and rural non-farm</td>
</tr>
<tr>
<td>60</td>
<td>425</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total 4-H Youth Participants (duplications eliminated)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>849</td>
</tr>
</tbody>
</table>

Note: The four totals on this page should all match.
**ETNICITY** | **TOTAL YOUTH**
---|---
Hispanic or Latino | 13
Not Hispanic or Latino | 836

**RACE** | **TOTAL YOUTH**
---|---
American Indian or Alaskan Native | 0
Asian | 5
Black or African American | 88
Native Hawaiian or other Pacific Islander | 0
White | 732
Youth Indicating More Than One Race | 24
Undetermined | 0

Directions: Type in the appropriate numbers for your project. Ethnicity is separate from race. You should indicate an ethnicity category for each participant and all racial categories that apply to each participant (i.e. a participant of more than one race would be recorded in each applicable racial category). Ideally, your total participants should equal the total of numbers in your ethnicity section. Totals of racial categories will be equal to or greater than your total participants if they all report racial information.

4-H Youth Participants: Any youth taking part in programs provided as a result of action by extension personnel (professional, Paraprofessional, and volunteer). This includes youth participation in programs conducted through 1862, 1890, and 1994 land-grant universities, EFNEP, urban gardening, and other programs that may not actually use the 4-H name and emblem with participants.
<table>
<thead>
<tr>
<th>Total Number of Adult Volunteers</th>
<th>Total Number of Youth Volunteers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>5</td>
<td>17</td>
</tr>
</tbody>
</table>

**Adult Volunteer**: Unpaid support for the 4-H program by an individual beyond high school age.

**Youth Volunteer**: Unpaid support for the 4-H program by a person who has not yet graduated from high school.
### Ag in the Classroom
- Agriculture Awareness: 0
- School Enrichment - Agriculture Awareness: 0
- School Enrichment - Pizza Garden: 0

### Animals
- (4-H Cloverbuds- ANIMALS & PETS)-retired project: 4
- (CAGED BIRDS) Retired Project: 0
- (GOATS) Retired Project: 0
- (GOATS-Pygmy) Retired Project: 0
- (HORSE -Advanced Horsemanship) Retired Project: 0
- (HORSE -Horsemanship Science) Retired Project: 0
- (LLAMAS AND ALPACAS)-retired project: 0
- (POCKET PETS) Retired Project: 0
- Animal Sciences: 0
- BEEF: 40
- CATS: 0
- DAIRY CATTLE: 0
- DOGS: 0
- GOATS (Dairy): 2
- GOATS (Meat): 4
- HORSE: 0
- HORSE (Horseless Horse): 0
- PETS: 0
- POULTRY: 9
- RABBITS: 46
- SHEEP: 0
- SWINE: 28

### Biological Sciences
- (4-H Cloverbuds-SCIENCE & TECHNOLOGY) Retired Project: 0
- (Marine/Aquatic- AQUARIUMS) Retired Project: 0
- (Marine/Aquatic- WETLANDS) Retired Project: 0
- (Sciences- WINGS) Retired Project: 0
- (Wildlife - Bats) Retired Project: 0
- (Wildlife - Butterflies- WINGS) Retired Project: 0
**Wildlife- BLUEBIRDS** Retired Project 0

- ABCs of ENTOMOLOGY 0
- Entomology-APIARY/Beekeeping 0
- Meat Sciences 0
- Natural Sciences 0

_School Enrichment - Embryology_ 762
_School Enrichment - Natural Sciences_ 0

INSECTS (ENTOMOLOGY) 0
MARINE SCIENCE AND AQUATIC SCIENCES 0
SCIENCE DISCOVERY 0
VETERINARY SCIENCE 0

**Civic Engagement**

(4-H Cloverbuds - CITIZENSHIP)-retired project 0
(Citizenship-INTERGENERATIONAL) Retired Project 0
CITIZENSHIP 6
CITIZENSHIP-COMMUNITY SERVICE 1
CULTURAL AND GLOBAL EDUCATION 0

**Communications and Expressive Arts**

(4-H Cloverbuds - COMMUNICATIONS) Retired Project 0
(4-H Cloverbuds - VISUAL-LEISURE ARTS) Retired Project 0
(FILMMAKING) Retired Project 0
(LEISURE ARTS - Arts & Crafts) Retired Project 0
(Leisure Arts - COLLECTIBLES) Retired Project 0
(PHOTOGRAPHY) Retired Project 0
(PUBLIC SPEAKING) Retired Project 0
(VISUAL ARTS) Retired Project 0
_School Enrichment - 4-H Tropicana Public Speaking Program_ 0
COMMUNICATIONS AND PUBLIC SPEAKING 1
EXPRESSIVE ARTS 38
VISUAL ARTS 1

**Community / Volunteer Service**

(Citizenship-PUBLIC ADVENTURES) Retired Project 0

0
### Consumer and Family Science

- (4-H Cloverbuds- CLOTHING) Retired project 0
- (CHILD DEVELOPMENT Babysitting) Retired Project 0
- (Clothing - SELECTION) Retired Project 0
- (Clothing - SEWING) Retired Project 0
- (Clothing-Sewing- QUILTING) Retired Project 0
- (CONSUMER EDUCATION AND SHOPPING) Retired Project 0
- (Human Development - Talking with TJ) Retired Project 0
- (HUMAN DEVELOPMENT) Retired Project 0
- (Human Development-CHOICES) Retired Project 0
- (Money Management -FINANCIAL CHAMPIONS) Retired Project 0
- : Consumer Choices Event 0

**4-H CLOVERBUDS** 61
**CHILD DEVELOPMENT & CHILD CARE** 2
**CLOTHING & SEWING** 1
**MONEY MANAGEMENT** 0

### Environmental Education / Earth Sciences

- (4-H Cloverbuds- ENVIRONMENT-Earth Sciences) Retired Project 0
- : Recycling 0
- : Water Education 0
- _School Enrichment - Project Learning Tree 0
- _School Enrichment- Environmental Sciences 0

**EARTH SCIENCES** 0
**ENERGY** 0
**ENVIRONMENTAL SCIENCES** 0
**FORESTRY** 0
**OUTDOOR EDUCATION** 13
**SOIL AND WATER SCIENCES** 0
**SPORTFISHING** 0
**SS - SHOOTING SPORTS** 0
**SS- ARCHERY** 0
**SS- HUNTING 10y/o** 0
**SS- MUZZLELOADING 12y/o** 0
**SS- RIFLE, AIR** 0
**SS- RIFLE, SMALL BORE** 0
**Florida 4-H Youth Development - State Office**  
2018-2019  

Report: ES237 (All Reports)  
Filters: Counties=Baker; Extended Search=; Include Demo Counties=No;

<table>
<thead>
<tr>
<th>Subject</th>
<th>Count</th>
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<tbody>
<tr>
<td>SS- SHOTGUN 10y/o</td>
<td>0</td>
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<tr>
<td>WILDLIFE &amp; HABITATS</td>
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### Foods and Nutrition

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4-H Cloverbuds- FOODS &amp; NUTRITION) Retired Project</td>
<td>0</td>
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<tr>
<td>(Food - SPORTS NUTRITION) Retired Project</td>
<td>0</td>
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<tr>
<td>(FOOD AND FOOD PRESERVATION SCIENCES) Retired Project</td>
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</tr>
<tr>
<td>(FOOD PREP AND COOKING) Retired Project</td>
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</tr>
<tr>
<td>(Food Prep- BREADS &amp; BREADMAKING) Retired Project</td>
<td>0</td>
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<tr>
<td>(Food Prep- DAIRY FOODS) Retired Project</td>
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<tr>
<td>(Food Prep- MICROWAVE MAGIC) Retired Project</td>
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<td>(Food Science- FOOD PRESERVATION) Retired Project</td>
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<tr>
<td>_School Enrichment - Up for the Challenge</td>
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<tr>
<td>_School Enrichment - YUM</td>
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<tr>
<td>_School Enrichment - YUMMEE</td>
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<tr>
<td>_School Enrichment- Nutrition</td>
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<td>FOOD &amp; NUTRITION</td>
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### Health

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Count</th>
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<tbody>
<tr>
<td>(Health- HEALTH ROCKS) Retired Project</td>
<td>0</td>
</tr>
<tr>
<td>(HEALTH: PHYSICAL ACTIVITY) Retired Project</td>
<td>0</td>
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<tr>
<td>: Healthy Living</td>
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<tr>
<td>PERSONAL WELL BEING</td>
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</tbody>
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### Leadership and Personal Development

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4-H Cloverbuds- LEADERSHIP) Retired Project</td>
<td>0</td>
</tr>
<tr>
<td>(4-H Cloverbuds_DISCOVERY Projects) Retired Project</td>
<td>0</td>
</tr>
<tr>
<td>(Home Environment- CHANGING SPACES) Retired Project</td>
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</tr>
<tr>
<td>(Plant Sciences - Mowing for Money) Retired Project</td>
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</tr>
<tr>
<td>(Workforce Prep- CAREER DEVELOPMENT) Retired Project</td>
<td>0</td>
</tr>
<tr>
<td>(Workforce Prep- ENTREPRENEURSHIP) Retired Project</td>
<td>0</td>
</tr>
<tr>
<td>: Character Education</td>
<td>0</td>
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<tr>
<td>: Personal Development</td>
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</tr>
<tr>
<td>EXPLORING 4-H</td>
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<tr>
<td>LEADERSHIP DEVELOPMENT</td>
<td>2</td>
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<tr>
<td>WORKPLACE PREPARATION</td>
<td>0</td>
</tr>
</tbody>
</table>
**Personal Safety**

- (Health and Safety- ATV SAFETY) Retired Project: 0
- (Health- EMERGENCY PREPARDNESS) Retired Project: 0
- ATV SAFETY: 0
- SAFETY: 0

**Physical Sciences**

- (ASTRONOMY) Retired Project: 0
- : Weather and Climate: 0
- AEROSPACE: 0

**Plant Science**

- (4-H Cloverbuds- PLANT SCIENCES-Gardening) Retired Project: 0
- (GROWING CITRUS) Retired Project: 0
- (Plant Sciences-GARDENING) Retired Project: 0
- (Plants -Gardening- FLOWERS) Retired Project: 0
- (Plants -Gardening- VEGETABLES) Retired Project: 0
- (Plants -Gardening-CONTAINER GARDENING) Retired Project: 0
- _School Enrichment- Gardening and Plants: 0
- GARDENING AND PLANTS: 39
- GARDENING AND PLANTS: JR MASTER GARDENER: 0

**Technology and Engineering**

- (4-H in the Classroom: SAVE) Retired Project: 0
- (Environmental Sciences- Energy -SAVE: Steps in Achieving Viable Energy) Retired Project: 0
- BICYCLE: 0
- COMPUTER TECHNOLOGY: 38
- ELECTRICITY & ELECTRONICS: 0
- GPS-GEOSPATIAL: 0
- ROBOTICS: 38
- SMALL ENGINES: 0
- WOODWORKING: 0

**TOTAL**: 1163