

Market Rabbit Record Book



Name: _____ Age: _____

Club Name: _____

I hereby certify that I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

Signature: _____ Date: _____

I/We, the parent(s)/guardian(s) certify that our son/daughter has completed this project and record book out of their own accord and with my/our permission.

Parent/Guardian's Signature: _____ Date: _____

_____ is an active member of the Club and I verify that this record book has been completed by him/her, and is an accurate representation of the project.

Leader's Signature: _____ Date: _____

Purpose:

The purpose of a rabbit animal project is to achieve the following:

1. Acquire an understanding of rabbit production by preparing for, purchasing, caring for, and keeping records on one or more rabbits.
2. Identify the types and grades of animals and employ efficient methods of marketing.
3. Understand the business aspects and economics of purchasing rabbits, feeds, facilities, and equipment for a rabbit project.
4. Develop integrity, sportsmanship, and cooperation.
5. Develop leadership abilities, build character, and assume citizenship responsibilities.

It is very important that every section of this record book be completed accurately and to the best of your ability.

Medical Statement:

I hereby certify that any medication, antibiotic, or biological residue, which may have been administered by myself, or any other person; was done so in strict compliance with the manufacturers' label requirements.

Member's Signature: _____

Date: _____

Parent/Guardian's Signature: _____

Date: _____

Rabbit Project Agreement:

(To be completed at the beginning of project)

I, the member, am responsible for caring for the animal, which will include feeding, providing medical attention, fresh clean water, a cage/hutch, grooming, and cleaning after. If showing or breeding I will first get permission from my parent/guardian and I will follow all rules and requirements.

Member's Signature: _____

Date: _____

I/we, the parent(s)/guardian(s), are responsible for providing financial help if needed, along with assistance and encouragement while the student is raising the animal. I/We accept these responsibilities.

Parent/Guardian's Signature: _____

Date: _____

The 4-H Leader is responsible for visiting the member and the rabbit(s) to give assistance and advice when needed. I accept these responsibilities.

Leader's Signature: _____

Date: _____

General Record Book Guidelines:

It is suggested that you make a copy of this book to use as a "work copy". The records can then be transferred into this book for the 'final copy'.

Helpful Notes:

1. Your record book should start on the purchase date of your rabbit(s).
2. Record books are to be completed for all of your market rabbits.
3. Always double-check your work, especially your math calculations.
4. Have someone check your project story for spelling and grammar before writing it in your final copy.
5. You may duplicate pages as needed.
6. You should write your final draft in pen.
7. The record book should be completed by the 4-H youth.
8. If you need assistance contact your Leader and/or parent/guardian.

Project Rabbit Inventory:

List all of the rabbits you own at the beginning of the project and add any rabbits you purchase or add to your project during the project year. Rabbits sold during the year should be recorded under OTHER INCOME. Rabbits sold should have a \$0.00 Value at End of Project for this page. Include copies of your rabbit's pedigrees and registrations after this page.

Rabbit Description	Breed	Sex	Date Acquired	Beginning Value	Vale at End of Project	Status (sold, kept, died, etc.)
Value at Beginning						
Value at End/ Value of Rabbit Assets						



Feed Expenses:

List each feed purchase you made this year.

Date	Description	Paid to	Pounds	Total Cost
Page Total (Pounds Fed)				
Page Total (Feed Costs)				



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List each feed purchase you made this year.

Date	Description	Paid to	Pounds	Total Cost
Page Total (Pounds Fed)				
Page Total (Feed Costs)				

Feed Expenses Totals		
Total Pounds of Feed (previous page)		
Total Pounds of Feed (this page)		
Total Pounds of Feed		
Total Feed Cost (previous page)		
Total Feed Cost (this page)		
Total Feed Cost		



Sponsor Income:

You should record here the amount of money you have received to help you fund your project, prior to the end of your project. This could be money from parents/guardians, family, or friends to aid in your project. If no money is collected enter zero.

Date	Sponsor's Name	Total
Total Sponsor Income (if none, enter zero)		

Earned Income:

Other project income should be recorded here, such as earnings used to fund the project. These could be earnings from chores or other personal income that you have earned.

Date	Description	Total
Total Earned Income (if none, enter zero)		



Production Income:

In this section you will write down each of the rabbit products that you sold. This includes by-products and primary products.

Date	Product	Product Sold To	Total
Total Production Income			



Project Summary:

The records in this book cover my 4-H project, which consists of _____ rabbits.

Feed		
Total Pounds of Feed Fed	1	
Total Feed Cost	2	
Income		
Sponsor Income	3	
Earned Income	4	
Production Income	5	
Total Preliminary Income (3 + 4 + 5)		6
Expenses		
Total Depreciation	7	
Total Non-Feed Expenses	8	
Total Feed Expenses	9	
Total Regulatory Expenses	10	
Total Additional Expenses	11	
Total Expenses (7 + 8 + 9 + 10 + 11)		12
Change in Rabbit Inventory		
Value at End	13	
Value at Beginning	14	
Net Change in Rabbit Inventory (13 - 14)		15

Summary		
Preliminary Profit/Loss (6 + 12 + 15)	16	
Achievement Monies (earnings from project competitions)	17	
Final Profit/Loss (16 + 17)		18
Assets		
Value of Project Assets	19	
Value of Rabbit Assets	20	
Total Assets (19+ 20)		21

Terms and Explanations:

If you work on your project for more than one year then you will keep a record book for each year, even if you are keeping the same rabbits.

Notes for Project Inventory and Project Rabbit Inventory

1. Project Year— Is based on the 4-H Project year (Sept. 1— August 31). It is the current year during which you are working on your project.
2. Date Acquired— List the date you obtained each item, as accurately as possible.
3. Purchase Cost or Value – How much did the item cost when obtained?
4. Value at Beginning of Project – Same as purchase cost for items purchased during the current project year. On items purchased in previous years this should be the value from last year’s ending inventory or a depreciated value of 10% of the initial purchase cost per project year.
5. Depreciation of 10% – This will be a 10% depreciation, or loss of value of your assets and it is an expense.
6. Value at the end of the project –
This is the value of the item at the beginning of the project minus the total depreciation.
7. Beginning Value – Value of existing rabbits at beginning of project OR purchase cost of new animals OR value of animal(s) born.
8. Value at End of Project – Your rabbit’s value should increase throughout the course of the project, this is an estimated value. Think of the cost of feed and special attributes of your rabbit (litter boxed trained, good temperament, etc.) that might increase a rabbit’s value.

Samples for a 2008 project.

Item Description	Date Acquired	Purchase Cost	Value at Beginning of Project	Depreciation	Value at End of Project
Rope	09/12/2005	\$5.00	\$3.50	\$0.50	\$3.00
Comb	10/12/2005	\$5.00	\$3.50	\$0.50	\$3.00
Brush	11/02/2006	\$5.00	\$4.50	\$0.50	\$4.00
Bucket	09/01/2008	\$5.00	\$5.00	\$0.50	\$4.50
Total Depreciation (Depreciation is an Expense)				\$2.00	
Value at End/ Total Assets					\$14.00

Rabbits, Rabbits, Rabbits Online Market Project Record , 4H RAR 13, [DLN###] was developed by Joy Jordan, 4-H Curriculum Specialist, Loretta Rodriguez, Project Assistant, and Jessica Kochert, Curriculum Assistant, University of Florida, Institute of Food and Agricultural Sciences, Department of Family, Youth, and Community Sciences, Bill Heltemes, Regional Specialized Agent/Small Animal Program Leader, Florida 4-H Youth Development Program, Chris Decubellis, 4-H Extension Agent, Gilchrist County, and Renee Gore, 4-H Extension Agent, Baker County.

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